



CHICAGO COLLEGE OF ORIENTAL MEDICINE



Student Catalog

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180 N. Michigan Ave, Suite 1919

Chicago, Illinois 60601

Phone: (312) 368-0900

Fax: (312) 368-1080

www.ccoom.org

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CHICAGO COLLEGE OF ORIENTAL MEDICINE

Mission Statement

The mission of the Chicago College of Oriental Medicine (CCOM) is to equip its students with the necessary knowledge and clinical skills of Acupuncture and Oriental Medicine which transforms them into accomplished practitioners who have adopted the core disciplines of Acupuncture and Oriental Medicine and integrated them into the Western healthcare system.

Statement of Purpose

The purpose of the Chicago College of Oriental Medicine is to instill into its students and equip them with the knowledge and skills necessary to become component practitioners of acupuncture and Oriental Medicine with the ability to participate as independent health care providers in a variety of settings. This will be done through classroom instructions, clinical practices, research and specialization opportunities.

Approved by the Strategic Planning Committee: February 28, 2019

Approved by the Faculty and Staff: March 18, 2019

Approved by the Board of Governors: March 20, 2019

Mission

The mission of the Chicago College of Oriental Medicine (CCOM) is to equip its students with the necessary knowledge and clinical skills of Acupuncture and Oriental Medicine which transforms them into accomplished practitioners who have adopted the core disciplines of Acupuncture and Oriental Medicine and integrated them into the Western healthcare system.

Statement of Purpose

The purpose of the Chicago College of Oriental Medicine is to instill into its students and equip them with the knowledge and skills necessary to become competent practitioners of acupuncture and Oriental Medicine with the ability to participate as independent health care providers in a variety of settings. This will be done through classroom instructions, clinical practices, research and specialization opportunities.

Philosophy

The philosophy of CCOM is to unify the educational forces between the medical traditions of the East and the West. CCOM strives to help students understand the culture from where Acupuncture and Oriental Medicine originated. Acupuncture and Oriental Medicine must also be studied, learned, and practiced in a way that blends it into modern Western approaches to healthcare. CCOM transforms students into healers who treat the whole person as an energetic system and promotes wellbeing that establishes balance and harmony in a person's body, mind, and spirit.

Vision

CCOM aspires to be a leader in Acupuncture and Oriental Medicine education in the United States. This will be achieved through superior academic programs, extensive clinical research, advanced professional collaboration, and continuing community outreach.

Institutional Goals

To realize the Chicago College of Oriental Medicine's mission and vision, our administration and faculty have established the following institutional goals:

- Recruit students that possess the skill sets, maturity, and personal commitment to become competent and caring practitioners.
- Structure a portion of the curricular framework anchored on scientific research of the evidence-based practice in Acupuncture and Oriental Medicine.
- Educate students to conduct clinical research and to keep up with the scientific literature in the profession.
- Provide a supportive educational environment that nurtures students' personal and professional growth.
- Develop clinical training sites in diverse environments that promote deep learning and develop the real-world experience in clinical applications of Acupuncture and Oriental Medicine.
- Maintain the highest levels of effective and compassionate healthcare services for patients in the school's clinics.
- Graduate exceptional health care practitioners who serve their respective communities with the ability to practice as independent health care practitioner in a variety of settings.

- Expand the scope, definition, and treatment of health & wellness options.
- Improve the wellbeing of the Chicagoland communities through CCOM's outreach programs.
- Foster an atmosphere that encourages cross-cultural cooperation by creating opportunities for open dialogue with other members of the healthcare community in metropolitan Chicago.

Educational Objectives

In addition to meeting the college's goals as outlined above, CCOM graduates will also be able to:

- Demonstrate a solid understanding of the philosophy, theories, and systems of Acupuncture and Oriental Medicine;
- Demonstrate a fundamental understanding of Western medical science and incorporate those principles into patient care;
- Demonstrate the ability to perform clinical research including accessing healthcare information, utilizing general medical resources, analyzing and interpreting scientific data, and critically appraising medical literature;
- Effectively combine the skills and knowledge of the two medical approaches in the clinical setting;
- Meet all the requirements for licensure and practices in Illinois and the National Commission for Certification of Acupuncture and Oriental Medicine (NCCAOM) and pass the State and national board certification examinations.

Core Values

- Compassion and Service
- Harmony and Balance
- Flexibility and Openness
- Diversity and Inclusiveness
- Excellence and Integrity
- Integration and Innovation
- Accountability and Transparency

Message from the Founder

Thank you for choosing the Chicago College of Oriental Medicine. We appreciate your interest and consider it a privilege to participate in fulfilling your educational goals.

CCOM offers science-based graduate education through the Master's of Acupuncture and the Master's of Oriental Medicine programs. The academic programs are backed by dedicated faculty, a resourceful learning network, and a strong academic support system. Specifically, CCOM is dedicated to the integration of proven traditional methods with Western medicine practices. CCOM provides students with the knowledge, skills, and attitudes learned from the ancient wisdom that has developed over 4,000 years and makes them relevant to the healthcare environment in the 21st-century.

Acupuncture and Oriental Medicine has been my life for over 30 years. It brings me great joy to practice this time-honored profession. My dream, through CCOM, is to introduce you to the satisfaction of this holistic learning experience, which realizes your professional career along with achieving your personal growth.

We invite you to visit our beautiful campus in Chicago downtown for an individual info session. You will have the opportunity to evaluate the programs first-hand. Meanwhile, visit our website at www.ccom.org to explore what CCOM has to offer.

If, at any time, you have questions or concerns, please contact us. It is imperative that we build a culture of continual improvement. Your input, therefore, is critical to CCOM's growth. Being here says that you care about others and are willing to heal the hurting. Together we can make you better. I am honored that you are with us and I wish you all the best.

Sincerely,
Dr. Yong Gao Wang.
Founder

The Reason for Founding the Institution

The Chicago College of Oriental Medicine was founded by Dr. Yong Gao Wang. This college was his response to the limited exposure in the Midwest to the centuries old practice of Oriental Medicine and its contemporary applications. Both the East and West coasts have experienced an increased trust and demand for this alternative medicine approach to support holistic health & promote healing. Both areas of the country have responded with the growth of several Eastern Medicine Colleges while Chicago currently has only two. As CCOM's Chancellor and Founder, Dr. Wang has experienced the positive effect of Eastern medicine, first hand. He was both a student and a physician in China. Dr. Wang is currently a practicing acupuncturist in Chicago. He felt compelled to expand Eastern Medicine as an alternative practice option to support wellness as a compliment to western health care delivery. The vehicle needed was trained practitioners. The Chicago College of Oriental Medicine (CCOM) was then founded. Dr. Wang began developing the appropriate partnerships and an organizational structure needed for both acupuncture and oriental medicine degree-granting programs. He began constructing a solid educational system that would promote wellness through the practice of clinical diagnosis, acupuncture and other forms of alternative therapy.

Legal Control

The Chicago College of Oriental Medicine is incorporated as CCOM 2 LLC an Illinois for-profit corporation.

The Chicago College of Oriental Medicine Board of Governors

The names of the members of the governing board for The Chicago College of Oriental Medicine are as follows:

- Beier Zhang (Private Member)
Senior Associate, PricewaterhouseCoopers, LLC
- Bowei Hu, CPA, (Public Member)
Senior Associate – PricewaterhouseCoopers, LLP
- Cameron Mummery (Public Member)
American Acupuncture Council, American Massage Council, National Chiropractic Council
- David Riggle, Board Chair (Public Member)
Attorney, Riggle & Craven
- L.J. Thompson, Ed.D (Public Member)
Faculty Advisor, DePaul University
- Yong Gao Wang, Ac L (M.D China), MBA, (Private Member)
Chicago Acupuncture and Herbs Center, Inc.
- Francis Yurasek (Public Member)
Director of Acupuncture at Stroger Hospital
- Janice Parker (Private Member)
President & Owner Taylor Business Institute
- John Jenkins (Public Member)
Retired college president, V.P marketing and sales Professional counselor
- Lillian McClain, (Public Member)
Director of Operations, Pure ART Education

Location and Facility

The College is located in the historic Chicago Loop. The “Loop” is a major hub of business activity in Chicago encompassing the financial and theater districts and parks. At the cross section of business, commerce, and great shopping, one block East, the school opens to Chicago’s “Magnificent Mile;” South to the world-renowned Art Institute, the famous Grant and Millennium Park and West to the Harold Washington Library, the Chicago Stock Exchange, City Hall, and other major municipal buildings. The campus is in a college corridor with Harold Washington Community College across the street and several other colleges nearby. The campus is easily accessible by all major forms of public transportation and has reasonable parking accommodations across the street and next door. The convenience factor of commuter trains and buses, which bring students within a block or two of the college, is critical for a student population that depends primarily on public transportation. Reasonable eating and retail establishments are within walking distance.

The Chicago College of Oriental Medicine is located on the 19th floor, suite 1919, of the 180 N. Michigan Office Building. The college shares library and lounge facilities with Taylor Business Institute which is located at the 5th floor of the 180 N. Wabash Ave. Office Building.

Accreditation/Approvals

The Chicago College of Oriental Medicine (CCOM) has been granted authorization by the Illinois Board of Higher Education (IBHE) to grant the “Master of Science in Acupuncture” and the “Master of Science in Acupuncture and Oriental Medicine”. CCOM is not currently accredited but is currently seeking pre-accreditation with the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM).

Questions about the college’s approval and/or licensure status may be directed to the following agencies:

Illinois Board of Higher Education
1 N. Old State Capitol Plaza #333
Springfield, IL 62701

Affirmative Action and Title IX

Although the Chicago College of Oriental Medicine is not currently eligible to participate in federal financial assistance programs, CCOM does observe Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964 prohibiting institutions that participate in federal financial assistance programs from discriminating on the basis of race, color, religion, sex, national origin, sexual orientation, disability, veteran status, age, or any other basis which is protected by federal law. The Chicago College of Oriental Medicine is subject to and complies fully with these requirements. In hiring and promotion, CCOM gives consideration only to those characteristics constituting bona-fide occupational requirements for the educational programs or activities that it operates.

All complaints should be referred in writing to the Title IX Coordinator.

Family Educational Rights and Privacy Act of 1974

Under federal law, students have certain rights with respect to examination of their educational records. The Family Educational Rights and Privacy Act of 1974 (FERPA) requires colleges to inform students of rights guaranteed under this Act.

General Provisions

FERPA protects from disclosure to a third party certain records containing personally identifiable information about an individual student. FERPA also grants students the right to examine certain files, records, or documents maintained by the college that contain such information. Colleges must permit students to examine their “educational records” within 45 days after submission of a written request, and provide copies of such records upon payment by the student of the cost of reproduction.

CCOM students may request that the college amend their educational records on the grounds that these records are inaccurate, misleading, or in violation of the student’s right to privacy. In the event that the college does not comply with a student’s request after the student has complied with the Chicago College of Oriental Medicine’s complaint procedures, the student is entitled to a full hearing. Requests for such a hearing should be directed in writing to the Office of the President.

Notification of Rights under FERPA for Postsecondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1) The right to inspect and review the student's education records within 45 days of the day The Chicago College of Oriental Medicine receives a request for access.

A student should submit to the registrar, dean of academic affairs, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. An official from CCOM will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

- 2) The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the Chicago College of Oriental Medicine to amend a record should write the College official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the Chicago College of Oriental Medicine decides not to amend the record as requested, the Chicago College of Oriental Medicine will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3) The right to provide written consent before the Chicago College of Oriental Medicine discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The Chicago College of Oriental Medicine discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the Chicago College of Oriental Medicine in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Chicago College of Oriental Medicine has contracted as its agent to provide a service instead of using the Chicago College of Oriental Medicine employees or

officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the Chicago College of Oriental Medicine. Upon request, the Chicago College of Oriental Medicine also discloses education records without consent to officials of another school in which a student seeks or intends to enroll. The Chicago College of Oriental Medicine will forward records on request.

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

[NOTE: In addition, an institution may want to include its directory information public notice, as required by § 99.37 of the regulations, with its annual notification of rights under FERPA.]

Educational Records

A student's educational records consist of all files, records, or documents maintained by the Chicago College of Oriental Medicine that contain information directly related to the student, including student academic files, placement files, and financial aid files. The only persons other than the student who are allowed access to such records without the student's consent are individuals who have a legitimate administrative or educational interest in their content, or as required by law.

Exemptions

The following items are exempt from provisions of the Act that guarantee student access, and need not be disclosed to the student under FERPA:

- Parents' Confidential Statement, Financial Need Analysis Report, and the PELL Grant A.D. Report.
- Confidential letters of recommendation received by the college prior to January 1, 1975. As to such letters received after 1974, the Act permits students to waive their right of access if the letters are related to admissions, employment, or honors.
- Records of students produced by instructors or administrators which are maintained by and accessible only to the instructors or administrators.
- School security records.
- Employment records of college employees who are not currently students.
- Records compiled or maintained by physicians, psychiatrists, psychologists, or other recognized professionals or paraprofessionals acting or assisting in such capacities, for treatment purposes, and which are available only to persons providing the treatment.

Directory Information

FERPA also provides that certain information, known as “directory information,” may be released unconditionally, without a student’s consent, unless the student has specifically requested that the information not be released.

Directory information includes a student’s: name, address(es), telephone number(s), date and place of birth, course of study, extracurricular activities, degrees and awards received, last school attended, post-graduation employer(s), job title(s) in post-graduation job(s), academic honors, and dates of attendance.

Students who do not wish to have directory information released by the college may make this preference known by completing a form at the time of enrollment.

Access without Student Consent

The college may release educational records to the following parties without the prior written consent of the student:

- Other schools where a student has applied for admission. In this case, the student must be advised that the records are being sent and that he or she is entitled to receive a copy and is given an opportunity to review and challenge the records.
- Authorized representatives of the Department of Education or the Comptroller General of the United States.
- State and local authorities where required.
- Accrediting agencies.
- Parents of students who list them as their dependents for purposes of the Internal Revenue Code. However, the college is not required to release such records.
- Appropriate persons or agencies in connection with student applications for, or receipt of, financial aid.
- Courts ordering compliance with a court order or subpoena provided that the student is notified prior to compliance.
- Appropriate persons or agencies in the event of a health or safety emergency, where such release without consent is necessary under the circumstances.

In all other cases, the college shall obtain the written consent of the student prior to releasing educational records to any person or organization.

Academic Freedom Policy

Goal

The goal of the Academic Freedom policy is to ensure a high level of effectiveness, professionalism, and integrity in the delivery of The Chicago College of Oriental Medicine’s educational programs to its students. As this policy is broad in scope, it is intended that it will be supported with guidance and resources from the faculty senate and the Chief Academic Officer.

Policy

- I. CCOM acknowledges the academic freedom of faculty in their conduct of scholarly research, academic delivery and related academic activity in their teaching field.
 - A. Academic freedom is defined as the autonomy to pursue, discuss and express ideas and opinions without fear of repression, intimidation or retribution from supervisors or governing officials.
 - B. All academic activity conducted at or on behalf of CCOM supports the published mission, policies, procedures and values of CCOM.

II. CCOM supports the application of theory developed through scholarly research and/or professional experience by encouraging instructors to bring this knowledge into the curriculum development and review processes.

Instructors have the freedom to supplement CCOM curriculum with local market information, personal experience and knowledge gained from their professional study, and information to enhance student learning, engagement and professional development.

1. In supplementing the curriculum, Faculty shall adhere to CCOM's grading policy and all other current academic policies.
2. All course delivery conducted on behalf of CCOM must support the program of study as defined in the program's catalog, curriculum and in its syllabi.
3. CCOM supports change to existing curriculum and syllabi subject to consensus from other instructors who teach the subject and as approved by the Program/Department Chair and the Chief Academic Officer.
4. When supplementing approved curriculum, Instructors must achieve all specified program and learning objectives, clock hour requirements, and all other program or course elements defined in the course catalog and syllabi.
5. Instructors shall refrain from delivering subject matter that is unrelated to the course objectives.
6. Instructors shall respect all intellectual property and privacy laws and will refrain from using any copyright materials or information subject to rights of publicity, without obtaining appropriate permissions.
7. Where or when the information introduced by the instructor has a bearing on the student's grade, that information must be disclosed in the course syllabus and issued to each student.

Academic Calendar

The Chicago College of Oriental Medicine operates its academic calendar on a semester format. Each semester is 15 weeks. There are two scheduled semesters within an academic year.

Term	New Class Start Date	Semester Start Date	Semester End Date	Holidays/Breaks
2020 Winter	1/6/20	1/6/20	4/17/20	1/20/20: Martin Luther King, Jr. Day 2/17/20: Presidents Day 4/25/20 – 5/1/20: Spring Break
2020 Spring		5/4/20	8/14/20	5/25/20: Memorial Day 7/4/20: Independence Day 8/17/20 – 8/28/20: Summer Break
2020 Fall	8/31/20	8/31/20	12/11/20	9/7/20: Labor Day 11/26/20 – 11/27/20: Thanksgiving 12/14/20 – 1/1/21: Winter Break
2021 Winter		1/4/21	4/16/21	1/18/21: Martin Luther King, Jr. Day 2/15/21: Presidents Day 4/19/21 – 4/30/21: Spring Break
2021 Spring	5/3/21	5/3/21	8/13/21	5/31/21: Memorial Day 7/4/21: Independence Day 8/16/21 – 8/27/21: Summer Break
2021 Fall		8/30/21	12/10/21	9/6/21: Labor Day 11/25/21 – 11/26/21: Thanksgiving 12/13/21 – 12/31/21: Winter Break
2022 Winter	1/3/22	1/3/22	4/15/22	1/17/22: Martin Luther King, Jr. Day 2/21/22: Presidents Day 4/18/22 – 4/29/22: Spring Break
2022 Spring		5/2/22	8/12/22	5/30/22: Memorial Day 7/4/22: Independence Day 8/15/22 – 8/26/22: Summer Break
2022 Fall	8/29/22	8/29/22	12/9/22	9/5/22: Labor Day 11/24/22 – 11/25/22: Thanksgiving 12/12/22 – 12/30/22: Winter Break

Admissions Information

Admission to the College

Requirements for admission to the Chicago College of Oriental Medicine are as follows:

1. Applicants must provide evidence of an associate's or higher degree or have completed the minimum equivalent of 60 semester/90 quarter credits through an official transcript from an accrediting authority recognized by the U.S. Department of Education or the Council for Higher Education or a degree from another country evaluated for U.S. equivalence, by a recognized credentials evaluation service. The college will request transcripts on all students seeking admission to the college. Transcripts will become a part of the applicant's file and must be evaluated by the Chief Academic Officer to ensure that these minimum standards have been met prior to an applicant's acceptance to the Chicago College of Oriental Medicine. In evaluating applicants for admission to the Chicago College of Oriental Medicine's programs, and in addition to the information stipulated in its application response, candidates to the Chicago College of Oriental Medicine must complete their 60 semester/ 90 quarter credits at the bachelor's degree level in an institution accredited by an agency recognized by the US Secretary of Education. This education must be the appropriate preparation for graduate-level work or the equivalent (e.g. certification in a medical profession requiring at least the equivalent training of a registered nurse or a physician's assistant), from an institution accredited by an agency recognized by the U.S. Secretary of Education. In considering the acceptance of education and training obtained in foreign countries, credits earned at a foreign educational institution must be validated by a recognized, educational credentials, evaluation service.
2. A maximum of 30 semester credits (or 50%) of the prerequisite two-year education requirement may be earned through prior learning assessment using either, or a combination, of the following assessment techniques: (1) credit by examination using standardized tests and/or (2) assignment of credit for military and corporate training based on recommendations established by the American Council on Education.
3. Pre-requisite and co-requisite credits must not be counted towards degree completion credits.
4. English language competency is required of all students seeking admission to the master's-level program. This must be demonstrated by one of the following means:
 - a) The student must have completed a two-year (60 semester credits or 90 quarter credits) undergraduate- or graduate-level, English-based education in an institution:
 - i. accredited by an agency recognized by the U.S. Secretary of Education, or
 - ii. in the United Kingdom, Australia, Canada (except Quebec), New Zealand, or Ireland.
In all cases, English must have been both the language of instruction and the language of the curriculum used;
 - b) Test of English as a Foreign Language Internet-Based Test (TOEFL® iBT) - Acceptable scores: TOEFL iBT total score – 61 with minimum speaking score – 20 and minimum listening score – 17; or
 - c) International English Language Testing System (IELTS) Academic Format - Acceptable scores: IELTS overall band score 6 with minimum speaking score – 6.5 and minimum listening score – 6.
5. The admissions criteria for the master's-level certificate program in Chinese herbal medicine must include current enrollment in, or the satisfactory completion of, an ACAOM-accredited/pre-accredited entry-level (i.e., master's-level or professional doctoral) program in acupuncture or in acupuncture with a Chinese herbal medicine specialization. In considering

the acceptance of education and training obtained in foreign countries, credits earned at a foreign educational institution must be validated by a recognized educational credentials evaluation service.

6. Applicants must demonstrate an overall minimum of 2.5 on a 4.0 scale. All extenuating circumstances regarding admission into the program will be referred to the Admissions Committee for consideration
7. Provide three character references (Optional)
8. A completed essay (Optional)
9. A current resume (if applicable)
10. Must complete a mandatory admissions interview and
11. Must complete an application for admission which includes a \$50 non-refundable application fee.
12. Background Check Fee will be charged.

The college will not admit individuals who have been convicted of a misdemeanor of a violent or sexual nature or any felony. CCOM will deny admission to applicants with such convictions. The College therefore will conduct a criminal background check on all applicants seeking admissions.

Entrance Requirements

Students must indicate the capability and sufficient maturity to function as a health care professional. The expectations of students in CCOM's health care programs include but are not limited to:

1. The ability to manage professional boundaries
2. The ability to properly place acupuncture needles within a patient's body and manipulate them appropriately
3. The ability to perform appropriate clinical techniques and procedures and follow a supervisor's directions
4. The ability to perform in all laboratory and clinical settings without posing a threat to herself/himself or to the safety and well-being of fellow students or patients
5. The ability and willingness to receive acupuncture and accessory treatment.
6. The ability to see with or without reasonable accommodation

Students in the Master of Oriental Medicine degree program must pass the following physical abilities, with or without reasonable accommodation, for completion of their degree:

- The ability to see with or without reasonable accommodation
- The ability to identify odors, tastes, colors and other physical properties of herbs and other organic and mineral substances utilized in Oriental medical therapy and
- The ability to document and prepare herbal formulae in accordance with Oriental medicine therapeutic principles, including but not limited to reading, writing, chopping, reading, mixing and grasping.

Transfer Students and Transfer Policy

Students wishing to transfer from another Acupuncture or Oriental Medicine program or any other college or program must follow the same application procedures as new students (see Admission Information above) but with the following exceptions:

1. Forward all official transcripts from any other Acupuncture or Oriental Medicine program(s) they have attended

2. Submit two letters of recommendation written by faculty members from the acupuncture or Oriental medicine program(s) they attended and one from outside third party that is not a relative. (at the discretion of the Chief Academic Officer)
3. Provide a letter from the registrar at that Acupuncture or Oriental Medicine program indicating that the students are in good academic standing and could continue studies at that institution, if so desired. (at the discretion of the Chief Academic Officer)

Courses may transfer to CCOM if the student has received grades of C or better. Transfer courses must have similar course content, name, length or objective and correspond to courses within CCOM's Acupuncture and Oriental Medicine curriculum. The Chief Academic Officer will determine comparability. A syllabus or other detailed course description and a copy of the catalog from the original institution may be required. Normally, the course must be an academic course from an accredited institution at the bachelor's degree level or better and passed within the past five years with a grade of C (an overall CGPA of 2.5) or better.

1. Transfer credit may be awarded for equivalent coursework documented by an official transcript that indicates the credits are from a post-secondary accredited institution recognized by the U.S. Department of Education.
2. Transfer courses must have similar course content to courses within CCOM's Acupuncture and Oriental Medicine curriculum.
3. A grade of "Pass" or "C" (2.0) or above in a given course with an overall CGPA of 3.0 is required for transfer.
4. Credit must have been earned within the last five years unless the applicant provides acceptable evidence of continuous activity within the last two years in the specific field for which transfer credit is requested e.g., a physician for clinical science.
5. Transfer credit is granted only when the total hours for any given course have been documented.
6. Coursework taken at another institution after admission to the Chicago College of Oriental Medicine is not transferable unless approved in advance in writing by the Chief Academic Officer.
7. At least 50% of the program must be completed at the Chicago College of Oriental Medicine.
8. Applicants with life experience can request a review with the Chief Academic Officer to determine credit eligibility.
9. Transfer credit accepted will decrease the number of hours of study at the Chicago College of Oriental Medicine. The tuition will be adjusted accordingly.

Responsibility of Applicant

It is the responsibility of the applicant to meet the entrance requirements of CCOM and make sure all the requirements are met prior to enrollment. If the student does not meet the requirements of the college, the student will not be allowed to enroll or to continue at CCOM.

Illinois Immunization Requirement

Students must provide evidence of immunity as stipulated by the State of Illinois as a condition of enrollment in the following areas: diphtheria, tetanus, measles, rubella, and mumps per Title 77: Public Health, Chapter I: Department of Public Health, Subchapter K: Communicable Disease Control and Immunizations Part 694 College Immunization Code and Section 694.100 Proof of Immunity.

Application Procedure and Selection of Candidates

Applicants seeking admissions into CCOM will be expected to do the following:

The steps in the application process must include:

1. Submitting a properly completed application for admission.
2. An application processing fee of \$50. This fee is non-refundable;
3. Official transcripts from all colleges attended sent directly to the Chief Academic Officer at the Chicago College of Oriental Medicine. High school transcripts are not required. NOTE: Indicate if your transcripts will be arriving under another name.
4. Names and addresses of three character references. (optional)
5. A completed essay (optional)
6. A current resume (if applicable)

Selection of Candidates

The Admissions Committee in general seeks to admit students who can demonstrate motivation, a solid general education foundation, a sense of service, a caring attitude and the ability to communicate effectively. Students interested in seeking transfer credit should apply as early as possible, in order to assure that the admission committee has sufficient time to obtain relevant documents prior to the first day of class. CCOM strongly encourages campus visits.

Students with Disabilities

All students, with or without reasonable accommodation, must be able to carry out clinical assignments and diagnostic interpretation. Qualified persons with disabilities, with or without reasonable accommodation, must be able to pass oral, written and practical examinations and meet all of the program's clinical requirements. It is in the best interest of both the student and the College to assess the degree of limitation caused by any disability. However, the College will make the final determination of whether or not an individual meets all qualifications for study at the College. Questions regarding qualifications or accommodations should be directed to the Chief Academic Officer.

Tuition Deposit and Payment Policy

Applicants will be notified in writing of the Admissions Committee's decision regarding their application following receipt and review of all information and materials. Upon notification of acceptance, a non-refundable tuition deposit of \$200 (US dollars) is required to secure a place in the program. The tuition deposit will be applied to the first semester tuition.

As the Chicago College of Oriental Medicine has not been approved for financial aid, students must be able to provide evidence of financial resources or access to financial resources sufficient to complete their education. The college expects accepted students to pay each semester in advance of starting or prepare a payment plan to have tuition prorated and paid prior to completion of any given semester.

The Chicago College of Oriental Medicine Tuition and Fees

Effective January 1st, 2020

Tuition

Cost per Credit Hour (All Programs) **\$180**

Tuition per Program

Master's Degree in Acupuncture (8 Semesters)	\$25,158.00
Master's Degree in Oriental Medicine (9 Semesters)	\$27,858.00

Books and Supplies*

Master's Degree in Acupuncture	\$3,200.00
Master's Degree in Oriental Medicine	\$3,600.00

*The above cost is an estimate based on current requirements and processes

Other Fees

Application Fee	\$50.00
Library Fee	\$25.00 per semester
Insurance Fee	\$50.00 per semester
Ventra Fee	\$155.00 per semester
Master's Tuition Deposit	\$200.00
CPR / First Aid Certification (paid to provider)	\$150.00
Graduation Fee	\$100.00
Late Tuition Fees	\$25

Tuition

Tuition is quoted on a semester basis and must be paid in advance unless other arrangements have been made. Semester tuition is due and payable on or before the first day of each semester. Deposits and down payments shall become a part of the tuition. Students are protected against tuition increases as long as they attend school without interruption. Current tuition rates will be charged for training repeated, for any reason, to complete the program. This refund policy will be applied to any student who has a tuition obligation.

CCOM's Refund Policy

CCOM's refund policy has been constructed to balance students' occasional needs to change their education plans with the college's financial investment in providing the educational services required.

Students should be aware that timely notice of cancellation or withdrawal is essential to securing the maximum refund. Students must take care to notify the college as soon as possible regarding their intention either to cancel their enrollment contract or withdraw from the college.

Prior to Start of Classes

All monies paid by the student, including the application fee, will be refunded in full provided the student cancels within three business days (up to midnight of the third day excluding Saturdays, Sundays, and legal holidays) after the student received final written notice of acceptance or signed the enrollment agreement, whichever occurred last. Additionally, if the student withdraws after three business days, yet prior to the first day of classes, all monies paid

will be refunded in full. All refunds will be made within ten business days of any notice of cancellation.

A student's intent to withdraw may be written or provided orally. Written notices of withdrawal are recommended and should be addressed to:

Dr. Frank Yurasek
President / Chief Operating Officer
The Chicago College of Oriental Medicine
180 N. Michigan Ave,
Suite 1919
Chicago, IL, 60601

Cancellation Policy

A student's enrollment agreement will be considered canceled, and all monies paid by the applicant will be refunded if, prior to the beginning of classes:

1. The school did not provide the prospective student with a copy of the student's valid enrollment agreement and a current catalog or bulletin;
2. The school cancels or discontinues the course of instruction in which the student has enrolled;
3. The school fails to conduct classes on days or times scheduled, detrimentally affecting the student;
4. The applicant presents medical evidence of inability to participate in the program;
5. The college does not accept the applicant;
6. The college cancels the agreement.

After Commencement of Class

If a student withdraws prior to the eighth week of class, tuition will be calculated from the last date of attendance. A notification to withdraw may be either orally or in writing. The written withdrawal is preferred and should be mailed or delivered by hand to the attention of:

Dr. Frank Yurasek
President / Chief Operating Officer
The Chicago College of Oriental Medicine
180 N. Michigan Ave,
Suite 1919
Chicago, IL. 60601

Students may also be withdrawn by the college for failing to attend class. This is a constructive withdrawal and occurs when a student fails to attend class for ten consecutive scheduled class days without providing an explanation regarding the absences to the college's administration. The date of the tenth consecutive absence will be the date of withdrawal.

If a student terminates or withdraws from training, tuition will be refunded as follows:

If the student withdraws	CCOM will refund
Week 1	90%
Week 2	80%
Week 3	70%

Week 4	60%
Week 5	50%
Week 6	50%
Week 7	40%
Week 8 and after	No tuition will be refunded

Deposits and down payments will become a part of the tuition.

Payment Plans

The Chicago College of Oriental Medicine will tailor payment plans to fit student needs. Plans may be made for weekly, monthly, or semester payments. All payments must be made in advance of the period for payment and must be paid as agreed to in the plan.

Agreements may be made to extend payments beyond completion of the program in which the student is enrolled. Please see the president to establish an extended payment plan.

Banks

If the student is interested in personal loans, the college has available a list of banks that the prospective student may visit to inquire about the possibility of obtaining a loan.

Student Life

Orientation

The purpose of New Student Orientation is to introduce students with one another as well as their programs of study. Students get the chance to meet members of administration, faculty, and staff. Administrative tasks are also completed at the orientation, including payment of fees, acquisition of books, and the issuance of student ID's. Students are informed of the date and time of orientation upon enrollment.

Student Conduct

Students at CCOM prepare themselves for health care professions, and all of the privileges and responsibilities inherent in such careers. It is expected that each student conducts themselves in a professional, mature, and respectful manner, both on and off campus. Students are expected to treat faculty, staff, and fellow students with respect. Furthermore, students are expected to abide by all legal and ethical standards of their professional and academic community. CCOM will not tolerate any deviation from these standards. Suspension or termination may result from any such violation. Please refer to Student Handbook for more details.

Academic Dishonesty Policy

CCOM is dedicated to preparing students with the strongest possible educational foundation for future success in the health care profession of their choosing. The college therefore has a firm policy against academic dishonesty. Academic dishonesty weakens the educational foundation of the participant and is detrimental to the educational progress of all students.

Academic dishonesty is defined by the college as participating or assisting in any action intended to result in the improper award of credit for academic work. Actions meeting this definition include, but are not limited to:

- Submitting another student's work as one's own
- Giving test questions or answers to, or receiving test questions or answers from, other students
- Copying, or allowing another student to copy answers or work during a test
- Using materials that are not permitted during a test
- The following acts will be considered plagiarism:
 - presenting ideas and words of another as one's own
 - to use someone's production without crediting the source or giving incorrect information about the sources
 - to present as new and original an idea derived from an existing source
 - failing to put a quotation in quotation marks and citing that quotation
 - changing the words but keeping the sentence structure the same without giving credit, or copying so many words and/or ideas that it makes up the majority of the work
- Copying, or having someone else prepare homework, papers, projects, laboratory reports, or take-home exams (except in those cases designated as group work by the instructor)
- Participating in, assisting with, or knowing about and failing to report any of the above or related activities

When it has been determined by an instructor or the administration that a student has engaged in academic dishonesty the college will impose one or more of the following sanctions on the offending student:

- Require the student to resubmit the assignment or complete a different assignment
- Issue a grade of zero for the assignment
- Issue a failing grade for the course
- Terminate the student from the class and place a permanent note on that student's transcript
- Suspend the student from the college

In determining sanctions to be imposed, the college will consider both the seriousness of the offense and any prior history of academic dishonesty.

Copyright Policy

CCOM requires compliance with applicable copyright laws in the use of instructional materials. The Copyright Act protects all types of expression or authorship fixed in any tangible medium, including such as written works, paintings, sculptures, photographs, videos, recorded music, sheet music, computer programs, video games, architectural design, and choreography. It is important to note, however, that the Act does not protect the underlying facts or ideas in a copyrighted work -- only the "expression" of those facts or ideas.

During the applicable term of protection, the author of the work possesses certain exclusive rights (which may be assigned to another party such as the publisher or distributor). These exclusive rights include: (1) the right to copy the work; (2) the right to create derivative works; (3) the right to distribute the work; and (4) the right to display, perform or broadcast the work. Therefore, before exercising any of these rights with respect to a given work, you must obtain

permission from the copyright holder unless a statutory exception such as "fair use" applies or the work is in the public domain.

The Public Domain and Other "Free" Works

Copyright protection does not extend to works in the public domain, which include: (1) works for which the applicable term of protection has expired; (2) works published by the federal government (e.g., published by the Centers for Disease Control or the National Oceanic and Atmospheric Association); (3) works that lack sufficient originality or expression to qualify for copyright protection (e.g., unadorned calendars, indices, phonebooks, databases); and (4) works expressly donated to the public domain. Such works may be copied and used without the permission of the author or publisher.

CCOM students/instructors/staff who violate this policy are subject to appropriate disciplinary action. Serious violations of this policy may result in expulsion or discharge from the Chicago College of Oriental Medicine.

Individuals who violate state or federal copyright laws may also be subject to criminal/civil action by the appropriate agency or by the owner of the copyright.

Personal Computer Requirement

CCOM requires that all students have access to a computer for research, independent study, and college activities or services. This requirement can be satisfied in various ways, from use of a home computer, the computers within Taylor Business Institute's library which CCOM shares, to use of a public library's computer. CCOM has two computers available for student use within its own space. Computer literacy is expected of every student at the college.

Leave of Absence Policy

During times of personal crisis or serious illness, students can take a Short Term Leave of Absence from the college of up to seven (7) calendar days. The student must notify the Chief Academic Officer by phone or email, who will then inform the student's instructors. This Leave of Absence can be extended by the Chief Academic Officer only when circumstances necessitate. Upon the student's return to classes, they are responsible for coordinating with their instructors to make up any work missed.

Grievance Policy

There may be times when a student has a complaint or grievance that he or she feels cannot be satisfactorily resolved through the ordinary channels. In such instances, the student may wish to file a written grievance regarding the matter.

The grievance process involves the following steps:

Step One: The student should first request a conference with the faculty or staff member who is directly involved in the matter. The student should discuss the issues and seek a resolution.

Step Two: If the grievance is regarding an education matter which cannot be resolved with the instructor the matter, then should be referred to the Chief Academic Officer. If there is no resolution with the Chief Academic Officer the matter should then be referred to the Chief Operating Officer/ President.

Step Three: If the grievance is regarding admissions/administrative matter then the complaint should be filed directly with the Chief Operating Officer/ President.

Step Four: After the above steps have been exhausted and if the grievance is still not satisfactorily resolved, the aggrieved party may present all facts relevant to the grievance in writing to the president requesting an impartial Grievance Committee Hearing.

Within 24 hours of receipt of a written request, the Committee must be formed, and a hearing must be scheduled. All parties concerned must be notified. The Committee will consist of staff or faculty members not involved in the matter in question.

All persons directly involved, or their representatives, must be present at the hearing. Both parties will be given the opportunity to discuss the grievance at that time. The Grievance Committee will then excuse the parties and immediately review and rule on the case. The decision of the Committee will be communicated to those involved in the grievance within 48 hours. The Committee decision will be final.

Any subsequent complaints by the aggrieved party may be filed with Illinois Board of Higher Education at 1 N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701 or at www.ibhe.org.

Complaints against this school may also be registered with the Accrediting Commission of Acupuncture and Oriental Medicine(ACAOM) at <http://acaom.org/forms/acaom-complaint-form/> ACAOM policy on grievances can be found at <http://acaom.org/wp-content/uploads/2018/11/ACAOM-Policy-Governing-Complaints.pdf>

Student Services

Tutoring Services

Tutoring services are designed not only to assist with students who are struggling with a specific topic, but for any student who wants extra help or practice in any subject. These services are available to any student who wishes to seek them.

Faculty Tutoring: Tutoring by faculty members is available to students upon request. Students must make an appointment with an instructor for this service.

Peer Tutoring: Peer tutoring is also available upon request. Tutoring sessions are available by appointment and must be scheduled with the Chief Academic Officer.

Academic Advising

Instructors will provide the majority of academic advising services. These services are designed to provide guidance for the student's academic career. Advisement sessions can be made by appointment with instructors.

Student Counseling

CCOM offers academic advising for all students who have academic or personal concerns. Counseling is provided in strict confidentiality with the following exceptions: risk of harm to either the student or others, by order from legal authorities, or in cases of abuse or neglect. Personal advising is often provided within in the framework of a student's academic advising. However, if the situation requires a professional counseling environment, referrals may be made to professional counseling services outside of the college. A fee may be required for outside counseling.

Career Services

A healthcare professional will face many choices after graduation, such as where they will work, what they will specialize in, and other exciting yet challenging decisions. CCOM's Directors and the Student Services Coordinator will serve as a resource for students seeking part-time employment. As CCOM is a new college it does not yet have graduates but anticipates graduate

placement as a future need and will provide the needed career services its students will require. Career Seminars will be scheduled as a part of the college's Practice Management courses to assist students in opening and managing a practice.

Academic Policies

Semester Credits

The academic calendar includes fall, winter, and summer semesters of 15 weeks each. In general, one credit represents one lecture hour, thirty laboratory hours, or thirty clinical hours.

Grading

Final grades will be posted at the end of each semester. These grades will be based on what was provided in each student's syllabus and may represent a combination of attendance, tests, quizzes, homework, classroom and lab work, the clinical experience, midterms, and finals. The grading methodology will be described in each course syllabus.

Course work, unless otherwise specified, will be assigned letter grades. The exception would be clinical performance which will be assigned an S for satisfactory and U for unsatisfactory. S/U grades are not included in determining grade point average (GPA). A grade of U indicates that the student failed the course.

The Chicago College of Oriental Medicine operates on a four-point system and students are issued grades of A (4 points) – excellent, B (3 points) – above average, C (2 points) – average, D (1 point) – minimal achievement.

F – Failure or no completion.

I – Incomplete; indicates that full work required for the course has not been achieved.

In all didactic classes, the following percentages will be used to determine grades A – F:

A= 91 – 100 percent

B= 81 – 90

C= 71 – 80

D = 61 – 70

F= 60 or below

Academic Honors

Students receiving a grade point average (GPA) of 3.50 or better are placed on the College's President's List. Academic honors are determined according to the following grade point levels:

Honor	GPA Range
Cum laude	3.50 – 3.69
Magna cum laude	3.70 – 3.89
Summa cum laude	3.90 – 4.00

Academic Standing

Students are considered in good academic standing unless they are on academic probation or dismissed. Students in good academic standing may progress toward degree completion.

Attendance Policy

It is expected that students will attend classes regularly in order to maintain satisfactory academic progress and achieve maximum comprehension of the material presented. Students who fail to attend classes regularly will be counseled and are expected to make up work missed. Students may also be withdrawn for failing to attend class. This is a constructive withdrawal and

occurs when a student fails to attend class for ten consecutive scheduled class days without providing an explanation regarding the absence to the college's administration. The date of the tenth consecutive absence will be the date of withdrawal.

Satisfactory Academic Progress

To be considered making satisfactory academic progress, students must maintain a cumulative grade point average (CGPA) of 2.5 or better. Satisfactory academic progress is evaluated at the conclusion of each academic semester.

Provisional or Probationary Status

Students are placed on provisional or probationary status who are delivering substandard academic performance. This occurs when the student's cumulative grade point average (CGPA) falls below 2.5 or any time the student fails a class. Students will have a probationary semester to return to a CGPA of 2.5 or the student will be terminated from the program.

Additionally, after one academic year of attendance and at the end of each additional year thereafter, a student who has not passed at least 2/3 of all class hours attempted will be terminated from the program.

Students may appeal a dismissal for unsatisfactory progress before a committee that will be governed by the College, to consider the student's reinstatement.

Time limits for completion of programs

Students attending the Chicago College of Oriental Medicine will be subject to the 200 percent rule. This rule means all students are allowed a maximum time frame of two times the prescribed length of their program or a maximum attempt of two hundred percent (200%) of the credit hours needed to graduate from the program. If this cannot be achieved, the student will be terminated.

Residency requirements

Semester Credits

The Chicago College of Oriental Medicine measures its course work in semesters. A semester is 15 weeks. Two semesters constitute an academic year.

In general, one semester credit represents 15 hours of lecture class, or 30 hours of lab, or 30 hours of clinic experience. Outside homework is expected as well.

The following credit hours are expected for satisfactory completion of the following programs:

- 1) Master Degree in acupuncture **139.766** semester credits
- 2) Master Degree in Oriental Medicine **154.766** semester credits

A transfer student must complete at least 50% of the course work or 60 semester credit hours in the Master's Degree in Acupuncture and 77 semester credit hours in the Master's Degree in Oriental Medicine at CCOM. This policy assumes that all transfer credits reflect work that is comparable to the CCOM curriculum.

Language requirements

English will be the medium for all program delivery. Students in both the Master's Degree in Acupuncture and the Master Degree in Oriental Medicine will be expected to take and pass an Introduction to Chinese Language Course.

Research requirements (thesis, dissertation, research project)

The Master's Degree in Oriental Medicine Program provides for a 1 credit / 15-hour lecture research and publication course which is a requirement to graduate. The expectation is not that the student "be" published, but that they produce a work that is publishable.

Practicum, clinical, or field experience requirements

The Master's Degree in Acupuncture and Master's Degree in Oriental Medicine has 870 hours of clinical experience as a requirement to complete this program.

Qualifying or comprehensive examination requirements

Graduates from the Master of Acupuncture or Master of Oriental Medicine programs will exceed the eligibility requirements for the comprehensive national certification programs offered by the national certification commission for acupuncture and oriental medicine (NCCAOM) and should be eligible to take the Acupuncture Certification Program and Oriental Medicine Certification Program exam modules.

Professional requirements for the practice of acupuncture and oriental medicine vary by state. In Illinois, eligibility for licensure is through the Illinois Department of Financial and Professional Regulations and may be contacted at:

320 West Washington Street
Springfield, IL, 62786
(217)-785-0820

Or

100 West Randolph, 9th Floor
Chicago, IL, 60601
(312)-814-4502

Minimum grade point average required for advancement and graduation

The Master Degree of Oriental Medicine and the Master Degree of Acupuncture will be awarded to individuals who have:

- 1) Completed the required courses with at least 50% in residence at the Chicago College of Oriental Medicine
- 2) Demonstrated competency in clinic and satisfactory completion of internship requirements
- 3) Earned a cumulative grade point average (CGPA) of 2.5 or better, and
- 4) Is free of all debt to the college.

Programs of Study

The Chicago College of Oriental Medicine offers two graduate programs leading to either the Master's of Acupuncture or the Master's of Oriental Medicine degree.

Master's of Acupuncture:

Semester credit Hours – 139.766

Clock Hours – 2,678

The Master of Acupuncture program is almost identical to the Oriental Medicine program, but does not include herbal studies. This program includes 2,678 clock hours of instruction. This program must be completed within six years from the date of matriculation.

The Master's of Oriental Medicine

Semester Credit Hours – 154.766

Clock Hours – 2,963

The Master of Oriental Medicine program is comprised of the same courses that are contained in the Masters of Acupuncture but adds an additional semester that addresses Chinese Herbology and related studies. The program may be completed in five academic years, but must be completed within ten years from the date of matriculation.

Program Learning Outcomes

Master of Acupuncture

1. It is expected that each student conducts themselves in a professional, mature, and respectful manner, both on and off campus.
2. They must exhibit a deep understanding of ethical standards and must pledge to the NCCAOM's Code of Ethics.
3. Maintain and follow standard quality, safety, environmental and infection control policies and procedures.
4. Adhere to local, state and federal laws, regulations and statutes.
5. Maintain detailed and complete records of health care plans and prognoses.
6. Analyze physical findings and medical histories to make diagnoses according to Oriental medicine traditions.
7. Develop individual treatment plans and strategies.
8. Evaluate treatment outcomes and recommend new or altered treatments as necessary to further promote, restore, or maintain health.
9. Collect medical histories and general health and life style information from patients.
10. Assess patients' general physical appearance to make diagnoses.
11. Consider Western medical procedures in health assessment, health care team communication, and care referrals.
12. Educate patients on topics such as meditation, ergonomics, stretching, exercise, nutrition, the healing process, breathing, or relaxation techniques.
13. Insert needles to provide acupuncture treatment.
14. Identify correct anatomical and proportional point locations based on patients' anatomy and positions, contraindications, and precautions related to treatments such as intradermal needles, moxibustion, electricity, gua sha, or bleeding.
15. Apply moxibustion directly or indirectly to patients using Chinese, non-scarring, stick, or pole moxa.
16. Treat patients using tools such as needles, cups, ear balls, seeds, pellets, or nutritional supplements.

Master of Oriental Medicine

In addition to the above mentioned sixteen learning outcomes, students graduating from the Masters of Oriental Medicine program must also demonstrate the following:

17. Dispense herbal formulas and inform patients of dosages and frequencies, treatment duration, possible side effects and drug interactions.

18. Formulate herbal preparations to treat conditions considering herbal properties such as taste, toxicity, effects of preparation, contraindications, and incompatibilities.
19. Apply heat or cold therapy to patients using materials such as heat pads, hydrocollator packs, warm compresses, cold compresses, heat lamps, or vapor coolants.
20. Treat medical conditions using techniques such as acupuncture, shiatsu, or tui na.

Course Descriptions

Course Descriptions The course prefix that appears in the program outline designates the broad education category these courses fall within (i.e. OM = Oriental Medicine). Course work that is 300 and 400 level designates study at the junior/senior college level. Course work at the 500 level designates study at the Master's level.

I. TRADITIONAL CHINESE MEDICINE 50 CREDITS, 795 CLOCK HOURS

1)INTRO TCM COURSES – SERIES OF 3 COURSES

1) OM 501.1 a) Traditional Chinese Medicine & Diagnosis 1

Credit Hours: 5 Type of Credit: Lecture Clock Hours: 75 Hrs.

Prerequisite: N/A Co-Requisite: N/A

1/3 History and Chinese Cultural views

2/3 TCM theory / philosophy

3/3 TCM Physiology – Chinese Culture of Medicine

This first course will cover basic history and Chinese cultural views, TCM theory and philosophy and TCM physiology. In the first part of this course, students will acquire a general knowledge of Chinese history and culture as it pertains to Chinese Medicine. The second part of this course will dive into TCM theory and philosophy of medicine. The third part will end with TCM fundamental and TCM Physiology. It will examine the philosophical and conceptual roots of acupuncture and Oriental medicine within the context of the historical development of Traditional Chinese Medicine (TCM).

1) OM 501.2 b) Traditional Chinese Medicine & Diagnosis 2

Credit Hours: 4 Type of Credit: Lecture Clock Hours: 60 Hrs.

Prerequisite: OM501.1 Co-Requisite: N/A

1/3 8 Parameters

2/3 Zang/Fu, 5E, TCM substances/Qi (plural)

3/3 6 Divisions, 4 Levels – Wen Bing, Shan Han – Philosophy only

Viewed within its 2,500 year written history, the philosophies of Yin/Yang Theory and Five Element Theory come alive when viewed through the lens of Chinese culture. These philosophies provide the foundational concepts for developing an understanding of the basic theories of acupuncture and Oriental medicine. This course also builds upon the foundational concepts of Yin/Yang Theory, Five Element Theory, and the basic theories involved with etiology and physiology of Oriental medicine by teaching the identification of disease patterns by Eight Principles, by Pathogens, and by Qi, Blood, and Body Fluids. Coursework covers the identification of disease patterns according to Eight Principles: Yin, Yang, Heat, Cold, Interior, Exterior, Excess, and Deficiency.

1) OM 513 c) Diagnostic Analysis in Chinese Medicine

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs.

Prerequisite: OM 501.1, OM501.2 Co-Requisite: N/A

DIAGNOSTIC ANALYSIS IN TCM –

- A. 4 EXAMINATIONS - INQUIRY, PALPATION, HEARING AND SMELLING**
- B. TONGUE**
- C. PULSE**
- D. FACIAL**
- E. ABDOMINAL**

This course continues the study of the Four Examinations. Focusing on inquiry, and in-depth analysis of signs and symptoms is undertaken with an emphasis on the development of diagnostic skills. This course teaches how to evaluate and diagnose patients by inspection of the tongue and other body parts and by palpation of pulse variations. Body palpation, asking, listening and smelling are also covered as diagnostic techniques.

2) OM 505 Qi Gong

Credit Hours: 0.5 Type of Credit: Lab Clock Hours: 15 Hrs.

Prerequisite: N/A Co-Requisite: N/A

Qi Gong – Intro to Energy Philosophy and Usage

This course presents the classical practice of Qi Gong in the context of health care. Students learn basic movements and exercises directed toward awareness and development of Qi. The goal is to help the students achieve a state of equanimity, balance and harmony in their personal lives, as well as their work with patients.

3) OM 526 Tui Na

Credit Hours: 1 Type of Credit: Lab Clock Hours: 30 Hrs.

Prerequisite: N/A Co-Requisite: N/A

Students learn the principles and techniques of Chinese manual therapy via lecture, demonstration and hands-on practice. Focus is placed on developing skills in the most basic manipulation techniques used in Tui Na

4) OM 536 Musculoskeletal Treatment

Credit Hours: 1.5 Type of Credit: Lab Clock Hours: 45 Hrs.

Prerequisite: OM501.1, OM501.2, OM513, OM512.1 Co-Requisite: N/A

A TCM approach

Students learn and apply treatment strategies synthesizing acupuncture and Tui Na for common musculoskeletal disorders. Emphasis is placed on developing Chinese treatment principles for specific orthopedic problems.

5) OM 537 Classics-The Nei Jing

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs.

Prerequisite: N/A CoRequisite: N/A

1/4 NEIJING

2/4 NANJING

3/4 SHANG HAN LUN

4/4 WEN BING

Students become familiar with this famous medical classic and have the opportunity to review Chinese medical theory and its origins in the context of the greater underlying philosophy and world view of ancient China.

6) OM 539 Traditional Oriental Food Therapy

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs.

Prerequisite: N/A Co-Requisite: N/A

The properties of specific foods are studied according to Oriental therapeutic principals. Different approaches to food therapy are examined. Methods of preparing foods and their influence on therapeutic actions of foods are explored. Dietary recommendations are given for various patterns of disharmony. Students learn how to prepare a selection of therapeutic recipes.

7) OM 547.2 Orthopedic Assessment 1

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs.

Prerequisite: OM503.2 Co-Requisite: N/A

This course introduces examination, evaluation, and treatment of orthopedic disorders, as seen in Western Medicine. The theory and diagnostic evaluation of musculoskeletal conditions is covered.

8) OM 547.3 Orthopedic Assessment 2

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs.

Prerequisite: OM547.2 Co-Requisite: N/A

This course covers a more in-depth focus on examination, evaluation, and treatment of orthopedic disorders. The theory and diagnostic evaluation of musculoskeletal conditions is covered.

9) OM 550.1 Materia Medica 1

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This class is the first course in a three-course sequence examining the major single herbs of the Chinese herbal pharmacopoeia. Students will learn the methods of herbal prescriptions used throughout history to more modern approaches. Students will also learn the flavor, Qi, actions, clinical indications, dosage and contraindications of the major herbs used in modern clinical practice. 80 herbs will be discussed and analyzed.

10) OM 550.2 Materia Medica 2

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs

Prerequisite: OM 550.1 Co-Requisite: N/A

This class is the second course of a three-course sequence examining single herbs. 80 herbs will be discussed and analyzed.

11) OM 550.3 Materia Medica 3

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs

Prerequisite: OM 550.2 Co-Requisite: N/A

This class is the third of a three-course sequence examining single herbs. In this class, we will add simple base formulas. Emphasis on interactions between single herbs when added to medicinal formula.

The remaining classic 80 herbs will be discussed and analyzed. Simple base formulas will be introduced.

12) OM 552.1 Herbal Formulas & Strategies 1

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs.

Prerequisite: OM550.2 Co-Requisite: N/A

This class is the first course in a two-course sequence concerning the principles of classical herbal formulation and therapeutic functions. Major formulas currently used in Chinese medicine will be covered. Students will learn to analyze a formula according to the classical hierarchy of its ingredients, and will learn to modify it to suit specific needs. Students will learn the therapeutic actions and clinical indications of each formula, including prohibitions and contraindications.

13) OM 552.2 Herbal Formulas & Strategies 2

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs.

Prerequisite: OM552.2 Co-Requisite: N/A

This class is the second course in a two-course sequence concerning the principles of classical herbal formulation and therapeutic functions.

14) OM 554.1 Herbal Clinic Medicine 1

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs.

Prerequisite: OM552.2 Co-Requisite: N/A

This class is the first course in a three-course sequence providing a foundation for the clinical practice, analysis and treatment strategy of specific health disorders, using Chinese herbal medicine. Students learn the Chinese method of analyzing disease and determining treatment by the differential diagnosis of main presenting symptoms in internal medicine. Case studies are presented to reinforce lecture material.

NECK AND ABOVE: Headache, visual disorders, throat and nasal obstruction, allergies, tinnitus, deafness, vertigo, sore throat, trigeminal neuralgia, Bell's palsy, hair loss, toothache

Misc.: musculoskeletal disorders, dermatology

Special: Autoimmune, Cancer

15) OM 554.2 Herbal Clinic Medicine 2

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs

Prerequisite: OM554.1 Co-Requisite: N/A

This class is the second course in a three-course sequence providing foundation for the clinical practice of Chinese herbal medicine in the following health disorders:

NECK TO NAVEL: Cardiology. Respiratory, liver/gallbladder disorders, upper GI

Misc.: Neurology, psychology, psychiatry

Special: Infectious disorders, obesity, eating disorders

16) OM 554.3 Herbal Clinic Medicine 3*

Prerequisite: N/A Co-Requisite: N/A

The second course of a two-course laboratory sequence in point location. Students complete the meridian-by-meridian location of points begun in Acupuncture Point Location 1, and go on to locate Extra Points. To consolidate their knowledge, students re-examine locations of groups of major points based on specific anatomical regions, classical category, and general function.

3) OM 512.1 Needling Techniques 1

Credit Hours: 1.6 Type of Credit: Lab Clock Hours: 48 Hrs

Prerequisite: OM516 Co-Requisite: OM518

This class is the first course of a two-course laboratory sequence training students in the needling of major points of the body. Students practice needle insertion on the most common treatment points. Emphasis is placed on refinement of point location skills and development of special insertion and manipulation techniques.

4) OM 512.2 Needling Techniques 2

Credit Hours: 2.5 Type of Credit: Lab Clock Hours: 75 Hrs

Prerequisite: OM512.1 Co-Requisite: N/A

This class is the second course of a two-course laboratory sequence training students in the needling of major points of the body. Emphasis is placed on developing skills in increasingly sophisticated needling techniques.

5) OM 514 Acupuncture Treatment Strategy

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs

Prerequisite: OM501.2 Co-Requisite: N/A

Students explore the classical theories of meridian and point function and apply these concepts within the framework of modern Chinese clinical experience, assembling point prescriptions for specific symptoms and TCM patterns.

6) OM 515 Accessory Techniques

Credit Hours: 1.5 Type of Credit: Lab Clock Hours: 45 Hrs

Prerequisite: OM512.2 Co-Requisite: N/A

Students develop skills in applying common accessory techniques used by modern acupuncturists, including cupping, guasha, plum-blossom, bleeding, moxibustion, auricular acupuncture, and electro-acupuncture. Emphasis is placed on safe practice techniques and risk management.

7) OM 516 Medical Asepsis & Risk Management

Credit Hours: 0.4 Type of Credit: Lab Clock Hours: 12 Hrs

Prerequisite: N/A Co-Requisite: N/A

This class is designed to establish a training and performance standard for the safe application of acupuncture. Students learn the basic standards of care for acupuncture in the United States, including the principles and practice of Clean Needle Technique and the modern process of risk management. Emphasis is placed on achieving consistency with the aseptic standards recognized by modern biomedicine.

8) OM 518 Needling Anatomy

Credit Hours: 2.5 Type of Credit: 2 Lecture / 0.5 Lab Clock Hours: 45 Hrs.

Prerequisite: OM502.2 Co-Requisite: N/A

This class is the first course in a two-course sequence studying the cross-sectional anatomy of the body as it relates to the position of specific acupuncture points. Special attention is paid to those points located over organs, arteries or other sensitive tissues that may be at specific risk during the needling process of the upper and lower extremities. Observation of human cadavers is required during the laboratory experience.

9) OM 525.1 Topics in Acupuncture Clinical Medicine 1

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs

Prerequisite: OM501.2 Co-Requisite: N/A

This class is the first course in a three-course sequence providing a foundation for the clinical practice, analysis and treatment strategy of specific health disorders, using acupuncture and accessory techniques. Students learn the Chinese method of analyzing disease and determining treatment by the differential diagnosis of main presenting symptoms in internal medicine. Case studies are presented to reinforce lecture material.

NECK AND ABOVE: Headache, visual disorders, throat and nasal obstruction, allergies, tinnitus, deafness, vertigo, sore throat, trigeminal neuralgia, Bell's palsy, hair loss, toothache

Misc.: musculoskeletal disorders, dermatology

Special: Autoimmune, Cancer

10) OM 525.2 Topics in Acupuncture Clinical Medicine 2

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs

Prerequisite: OM501.2 Co-Requisite: N/A

Prerequisite: N/A Co-Requisite: N/A

Students will learn general medical terminology (including basic Latin and Greek roots, prefixes and suffixes) to identify, define and communicate terms related to the diagnosis, pathology and treatment of the major human body systems. Competencies are developed through online lesson modules, tests, discussion board questions and written assignments.

2) OM 503.1 Anatomy & Physiology 1

Credit Hours: 4 Type of Credit: Lecture Clock Hours: 60 Hrs.

Prerequisite: N/A Co-Requisite: OM500

This class is the first course in a two-course sequence concerning the anatomy and physiology of the human body, from a systems-based biomedical perspective. Students will learn the structure and function of the skeletal, muscular, nervous, integumentary systems and sensory organs. The laboratory experience will enhance student understanding of surface anatomy, in order to facilitate the study of point location. The laboratory experience may include observation of human cadavers.

3) OM 503.2 Anatomy & Physiology 2

Credit Hours: 4 Type of Credit: Lecture Clock Hours: 60 Hrs.

Prerequisite: OM503.1 Co-Requisite: N/A

This class is the second course in a two-course sequence concerning the anatomy and physiology of the human body, from a systems-based biomedical perspective. Students will learn the structure and function of the cardiovascular, respiratory, gastrointestinal, genitourinary, endocrine, reproductive and immune systems. The laboratory experience may include observation of human cadavers.

4) OM 517.1 Western Pathophysiology 1

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs.

Prerequisite: OM503.2 Co-Requisite: N/A

This class is the first course in a two-course sequence concerning disease processes of the body. Students will compare and contrast normative and pathological states, including indications and symptomatology. Topics covered in this course include health vs. disease states, inflammation, neoplasia, platelet disorders, red blood cell disorders and white blood cell disorders

5) OM 517.2 Western Pathophysiology 2

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs.

Prerequisite: OM503.2 Co-Requisite: N/A

This class is the second course in a two-course sequence concerning disease processes of the body. Topics covered in this course include the biology of infectious agents, infectious disease, HIV/AIDS and dermatology.

6) OM 522.1 Western Medical Screening

Credit Hours: 3 Type of Credit: 2 Lecture / 1 Lab Clock Hours: 60 Hrs.

Prerequisite: OM503.2 Co-Requisite: N/A

This class is the first course in a two-course sequence concerning Western medical techniques for physical examination, health screening and care management. Students will learn to conduct a Western physical examination so that they may differentiate between and select those patients with potentially serious disorders who should be referred for emergency treatment or assessment by a Western physician. Additionally, students will be able to define and discuss medico legal matters concerning their patients, including issues of patient confidentiality, consent, abandonment, negligence, assault and battery.

7) OM 522.2 Critical Signs, Symptoms and Intervention

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs

Prerequisite: N/A Co-Requisite: N/A

This class will give students the necessary knowledge to assess signs and symptoms from patients who would need to be referred out to their primary care physician and/or the emergency department. This class will also give students insight on how to give treatment as emergency care, in the absence of medical care personnel. This course is an introduction to adequate treatment for emergency medicine.

8) OM 523 CPR

Credit Hours: 0.266 Type of Credit: Lab Clock Hours: 8 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This course will train students to respond to, access and manage cardiac and respiratory emergencies using basic life support skills and autonomic external defibrillation.

9) OM 528.1 Topics in Western Clinical Medicine 1

Credit Hours: 4 Type of Credit: Lecture Clock Hours: 60 Hrs.

Prerequisite: OM517.2 Co-Requisite: N/A

This class is the first course in a three-course sequence in biomedicine providing a foundation for the clinical practice, analysis and treatment strategy of specific health disorders, seen in Western Medicine.

NECK AND ABOVE: Headache, visual disorders, throat and nasal obstruction, allergies, tinnitus, deafness, vertigo, sore throat, trigeminal neuralgia, Bell's palsy, hair loss, toothache

Misc.: musculoskeletal disorders, dermatology

Special: Autoimmune, Cancer

10) OM 528.2 Topics in Western Clinical Medicine 2

Credit Hours: 4 Type of Credit: Lecture Clock Hours: 60 Hrs

Prerequisite: OM517.2 Co-Requisite: N/A

This class is the second course in a three-course sequence in biomedicine providing a foundation for the clinical practice, analysis and treatment strategy of specific health disorders, seen in Western Medicine.

NECK TO NAVEL: Cardiology, Respiratory, liver/gallbladder disorders, upper GI

Misc.: Neurology, psychology, psychiatry

Special: Infectious disorders, obesity, eating disorders

11) OM 528.3 Topics in Western Clinical Medicine 3

Credit Hours: 4 Type of Credit: Lecture Clock Hours: 60 Hrs.

Prerequisite: OM517.2 Co-Requisite: N/A

This class is the third course in a three-course sequence in biomedicine providing a foundation for the clinical practice, analysis and treatment strategy of specific health disorders, seen in Western Medicine.

NAVEL TO FEET: OB/GYN, andrology, sexual dysfunctions, lower GI, lower body vascular dysfunction

Misc.: Geriatrics, Pediatrics

Special: Sleep disorders, diabetes

12) OM 534 Pharmacology

Credit Hours: 3 Type of Credit: Lecture Clock Hours: 45 Hrs

Prerequisite: N/A Co-Requisite: N/A

Students learn the rationale for pharmacological intervention for selected drugs, the use of drug information sources, proper interaction with the patient and their provider, recognition of adverse drug reactions and drug abuse, and the basic principles of pharmacology and toxicology in humans. Guest lecturers will explore the clinical issues that arise when herbal medicine is co-administered with Western medications and herbal supplements, with a special focus on the risk of harmful interactions. In addition, the course will explore the phytochemistry of select substances and how this may impact dose delivery and product quality.

13) OM 546 Nutrition

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This course provides students with a foundational understanding of Western nutritional and dietary principles. Students are introduced to macro- and micro-nutrients, supplements, popular diets and their clinical applications. They also examine the principles for the promotion of health, wellness and longevity through diet.

IV) PROFESSIONAL DEVELOPMENT

10 CREDITS, 150 CLOCK HOURS

1) OM 504 Introduction to Chinese Language

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This Course is designed to teach students the entry level basics of Chinese pronunciation by using the PinYin system. The course will focus on the 25 pin yin characters and the four tones. Students will learn how to pronounce Chinese herb names; Traditional Chinese Medical terms, and have the ability to understand the basics of pronunciation. Students also learn to use the dictionary, to count, to speak simple phrases, to recognize characters for numbers and to recognize basic Chinese medical vocabulary. The tones and pronunciation of spoken Chinese and the formation of written characters are introduced.

2) OM 510.1 Ethics in Health Care

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This course will introduce students to basic principles in medical ethics, specifically pertaining to appropriate behavior within the therapeutic relationship, the NCCAOM Code of Ethics and the Illinois legal status governing Oriental medicine practice in this state.

3) OM 510.2 Foundations of Evidence-Informed Practice

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This course uses a blended approach of classroom and online presentations and activities to introduce students to the basic principles of evidence-informed practice (EIP). EIP is an approach that integrates clinical findings, patient preferences, research and clinical experience into the process of health care delivery. Students learn the strengths and limitations of each element of the model and how to use them together to enhance clinical decision-making and patient outcomes.

4) OM 519 Interactive Skills

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This experiential course emphasizes the development of positive patient-practitioner interaction, listening and communication skills.

5) OM 538 Practice Management

Credit Hours: 4 Type of Credit: Lecture Clock Hours: 60 Hrs.

Prerequisite: N/A Co-Requisite: N/A

This class provides students with the necessary knowledge and skills to open and manage a practice. Practice Management focuses on the process of managing the complete customer (patient) cycle beginning with building a clear presence in the marketplace, based on the practitioner's interest and skills, on through the cycle of service to patients. Includes front-office functions.

The second half of this course focuses on planning and completing the tasks and information needed to go through the start-up process. Students will complete a business plan for their proposed practice.

7) OM 557 Herbal Pharmacy Management*

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs.

Prerequisite: OM552.2 Co-Requisite: N/A

Students build on skills they have developed throughout their herbal program and learn the details of operating a working herbal dispensary.

V) CLINICAL STUDIES

31 CREDITS, 870 CLOCK HOURS

1) OM 511.1 Clinical Observation 1

Credit Hours: 1 Type of Credit: Clinic Clock Hours: 30 Hrs.

Prerequisite: N/A Co-Requisite: N/A

In the beginning of their clinical education, students are required to observe supervisors, senior interns, and graduates caring for patients in the school's teaching clinics. Once they have become familiar with the operations of the clinics, observers are asked to provide assistance with general clinical tasks. Observation in later trimesters may be completed at pre-approved outside clinical locations. Students may not observe other students who are at a lower level of study.

2) OM 511.2 Clinical Observation 2

Credit Hours: 1 Type of Credit: Clinic Clock Hours: 30 Hrs.

Prerequisite: OM511.1 Co-Requisite: N/A

In the beginning of their clinical education, students are required to observe supervisors, senior interns, and graduates caring for patients in the school's teaching clinics. Once they have become familiar with the operations of the clinics, observers are asked to provide assistance with general clinical tasks. Observation in later trimesters may be completed at pre-approved outside clinical locations. Students may not observe other students who are at a lower level of study.

3) OM 511.3 Clinical Observation 3

Credit Hours: 1 Type of Credit: Clinic Clock Hours: 30 Hrs.

Prerequisite: OM511.2 Co-Requisite: N/A

In the beginning of their clinical education, students are required to observe supervisors, senior interns, and graduates caring for patients in the school's teaching clinics. Once they have become familiar with the operations of the clinics, observers are asked to provide assistance with general clinical tasks. Observation in later trimesters may be completed at pre-approved outside clinical locations. Students may not observe other students who are at a lower level of study.

4) OM 511.4 Clinical Observation 4

Credit Hours: 1 Type of Credit: Clinic Clock Hours: 30 Hrs.

Prerequisite: OM511.3 Co-Requisite: N/A

In the beginning of their clinical education, students are required to observe supervisors, senior interns, and graduates caring for patients in the school's teaching clinics. Once they have become familiar with the operations of the clinics, observers are asked to provide assistance with general clinical tasks. Observation in later trimesters may be completed at pre-approved outside clinical locations. Students may not observe other students who are at a lower level of study.

5) OM 511.5 Clinical Observation 5

Credit Hours: 1 Type of Credit: Clinic Clock Hours: 30 Hrs.

Prerequisite: OM511.4 Co-Requisite: N/A

In the beginning of their clinical education, students are required to observe supervisors, senior interns, and graduates caring for patients in the school's teaching clinics. Once they have become familiar with the operations of the clinics, observers are asked to provide assistance with general clinical tasks. Observation in later trimesters may be completed at pre-approved outside clinical locations. Students may not observe other students who are at a lower level of study.

6) OM 520 Pre-Clinical Workshop

Credit Hours: 2 Type of Credit: Lecture Clock Hours: 30 Hrs

Prerequisite: OM511.2 Co-Requisite: N/A

This course ensures that students have the diagnostic acumen and communication skills necessary to begin supervised Clinic Internship. A strong emphasis is placed on patient interviewing. Teaching techniques may include role-playing, modeling and simulation exercises. In addition, students are trained in clinical procedures and protocols followed in the University clinical system. These protocols include charting and record-keeping, confidentiality requirements and crisis management. Comprehensive written and practical examinations are included and passage of both examinations is required prior to beginning supervised Clinical Internship.

7) OM 530.1 Clinical Internship 1

Credit Hours: 4 Type of Credit: Clinic Clock Hours: 120 Hrs.

Prerequisite: OM520, OM511.2, OM519 Co-Requisite: N/A

Under direct supervision of a licensed clinical faculty supervisor, interns perform patient interviews, assessment, treatment-planning, treatment, and outcome evaluation in both the on-campus clinics as well as off-site clinics. Students are required to do at least one clinic shift in an off-site clinic. Oriental medicine students are required to do at least one clinic shift (60 hours) of herbal internship.

8) OM 530.2 Clinical Internship 2

Credit Hours: 4 Type of Credit: Clinic Clock Hours: 120 Hrs.

Prerequisite: OM530.1 Co-Requisite: N/A

Under direct supervision of a licensed clinical faculty supervisor, interns perform patient interviews, assessment, treatment-planning, treatment, and outcome evaluation in both the on-campus clinics as well as off-site clinics. Students are required to do at least one clinic shift in an off-site clinic. Oriental medicine students are required to do at least one clinic shift (60 hours) of herbal internship.

9) OM 530.3 Clinical Internship 3

Credit Hours: 4 Type of Credit: Clinic Clock Hours: 120 Hrs.

Prerequisite: OM530.2 Co-Requisite: N/A

Under direct supervision of a licensed clinical faculty supervisor, interns perform patient interviews, assessment, treatment-planning, treatment, and outcome evaluation in both the on-campus clinics as well as off-site clinics. Students are required to do at least one clinic shift in an off-site clinic. Oriental medicine students are required to do at least one clinic shift (60 hours) of herbal internship.

10) OM 530.4 Clinical Internship 4

Credit Hours: 4 Type of Credit: Clinic Clock Hours: 120 Hrs.

Prerequisite:OM530.3 Co-Requisite: N/A

Under direct supervision of a licensed clinical faculty supervisor, interns perform patient interviews, assessment, treatment-planning, treatment, and outcome evaluation in both the on-campus clinics as well as off-site clinics. Students are required to do at least one clinic shift in an off-site clinic. Oriental medicine students are required to do at least one clinic shift (60 hours) of herbal internship.

11) OM 531.1 Clinical Seminar 1

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs.

Prerequisite: N/A Co-Requisite: OM530.2

Students participate in a variety of special topic seminars and programs (e.g. advanced diagnosis, public health, neurological studies, etc.). Students take the clinic seminars as scheduled during the Trimester 5 to Trimester 8 terms. Total 2 seminars (15 hours & 1 credit for each time).

12) OM 531.2 Clinical Seminar 2

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs.

Prerequisite: N/A Co-Requisite: OM530.3

Students participate in a variety of special topic seminars and programs (e.g. advanced diagnosis, public health, neurological studies, etc.). Students take the clinic seminars as scheduled during the Trimester 5 to Trimester 8 terms. Total 2 seminars (15 hours & 1 credit for each time).

13) OM 547.1 Clinical Internship Acupuncture

Credit Hours: 2 Type of Credit: Clinic Clock Hours: 60 Hrs.

Prerequisite: OM530.4 Co-Requisite: N/A

This course is taken in the final term of the acupuncture only course of study in order to complete the clinic hours required to graduate.

14) OM 576 Clinical Internship Oriental Medicine*

Credit Hours: 2 Type of Credit: Clinic Clock Hours: 60 Hrs.

Prerequisite: OM554.2 Co-Requisite: N/A

Clinic internship taken in the final term of the Oriental Medicine program only in order to complete the clinic hours required to graduate.

VI) RESEARCH

1 Credit, 15 clock hours

1) OM 607 Clinical Research & Publication*

Credit Hours: 1 Type of Credit: Lecture Clock Hours: 15 Hrs

Prerequisite: OM510.2 Co-Requisite: N/A

This course covers the basic vocabulary and concepts used in clinical research, including research design and statistics. The concepts are used to understand various research methodologies, with a focus on choosing appropriate designs, and recognizing appropriate design presented in the literature. Students will work in groups and complete skill labs to conceive, design their own clinic research project to publish.

*** course specific to oriental medicine only**

TOTALS FOR ENTIRE PROGRAM OF ACUPUNCTURE = 139.766 CREDITS / 2,678 CLOCK HOURS

TOTALS FOR ENTIRE PROGRAM OF ORIENTAL MEDICINE = 154.766 CREDITS / 2,963 CLOCK HOURS

Schedules of Course Offering by Academic Term

Year 1

Semester 1

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 500	Medical Terminology	N/A	1			15
OM 501.1	Traditional Chinese Medicine & diagnosis 1	N/A	5			75
OM 502.1	Acupuncture Point Location 1	N/A		2		60
OM 503.1	Anatomy & Physiology 1	N/A	4			60
OM 504	Introduction to Chinese Language	N/A	1			15
OM 505	Qi Gong	N/A		0.5		15
OM 550.1	Materia Medica 1	N/A	3			45
Total Credits = 16.5			14	2.5	0	285

Semester 2

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 501.2	Traditional Chinese Medicine & diagnosis 2	OM 501.1	4			60
OM 502.2	Acupuncture Point Location 2	OM 502.1		2		60
OM 503.2	Anatomy & Physiology 2	OM503.1	4			60
OM 510.1	Ethics in Health Care	N/A	1			15
OM 511.1	Clinical Observation 1	N/A			1	30
OM 516	Medical Asepsis & Risk Management	N/A		0.4		12
OM 526	Tui Na	N/A		1		30
OM 550.2	Materia Medica 2	OM 550.1	3			45

Total Credits = 16.4	12	3.4	1	312
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Year 2

Semester 3

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 511.2	Clinical Observation 2	OM 511.1			1	30
OM 512.1	Needling Techniques 1	OM 516		1.6		48
OM 513	Diagnostic Analysis in Chinese Medicine	OM 501.2	1			15
OM 514	Acupuncture Treatment Strategy	OM 501.2	3			45
OM 517.1	Western Pathophysiology 1	OM 503.2	3			45
OM 518	Needling Anatomy	OM 502.2	2	0.5		45
OM 522.2	Critical Signs, Symptoms & Intervention	N/A	1			15
OM 550.3	Materia Medica 3	OM 550.2	3			45
Total Credits = 16.1			13	2.1	1	288

Semester 4

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 511.3	Clinical Observation 3	OM 511.2			1	30
OM 512.2	Needling Techniques 2	OM 512.1		2.5		75
OM 515	Accessory Techniques	OM 512.2		1.5		45
OM 517.2	Western Pathophysiology 2	OM 517.1	2			30
OM 519	Interactive Skills	N/A	1			15
OM 520	Pre-Clinical Workshop	OM 511.2	2			30
OM 522.1	Western Medical Screening	OM 503.2	2	1		60

OM 523	CPR	N/A		0.266		8
OM 552.1	Herbal Formulas & Strategies 1	OM 550.3	3			45
Total Credits = 16.266			10	5.266	1	338

Year 3

Semester 5

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 511.4	Clinical Observation 4	OM 511.3			1	30
OM 525.1	Topics in Acupuncture Clinical Medicine 1	OM 501.2	3			45
OM 528.1	Topics in Western Clinical Medicine 1	OM 517.2	4			60
OM 530.1	Clinical Internship 1	OM 520, 511.2, 519			4	120
OM 531.1	Clinical Seminar 1	N/A	1			15
OM 552.2	Herbal Formulas & Strategies 2	OM 552.1	3			45
Total Credits = 16			11	0	5	315

Semester 6

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 511.5	Clinical Observation 5	OM 511.4			1	30
OM 525.2	Topics in Acupuncture Clinical Medicine 2	OM 525.1	3			45
OM 528.2	Topics in Western Clinical Medicine 2	OM 528.1	4			60
OM 530.2	Clinical Internship 2	OM 530.1			4	120

OM 531.2	Clinical Seminar 2	OM 531.1	1			15
OM 532	Advanced Needling Techniques	OM 512.2		1		30
OM 534	Pharmacology	N/A	3			45
OM 539	Traditional Oriental Food Therapy	N/A	2			30
OM 554.1	Herbal Clinic Medicine 1	OM 552.2	3			45
Total Credits = 22			16	1	5	420

Year 4

Semester 7

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 525.3	Topics in Acupuncture Clinical Medicine 3	OM 525.2	3			45
OM 528.3	Topics in Western Clinical Medicine 3	OM 528.2	4			60
OM 530.3	Clinical Internship 3	OM 530.2			4	120
OM 536	Musculoskeletal Treatment	OM 501.2, 513, 512.1		1.5		45
OM 537	Classics - Nei Jing	N/A	2			30
OM 546	Nutrition	N/A	2			30
OM 554.2	Herbal Clinic Medicine 2	OM 554.1	3			45
Total Credits = 19.5			14	1.5	4	375

Semester 8

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 510.2	Foundations of	N/A	2			30

	Evidence-Informed Practice					
OM 530.4	Clinical Internship 4	OM 530.3			4	120
OM 538	Practice Management	N/A	4			60
OM 542	Acupuncture Review & Synthesis	OM 525.3	2			30
OM 547.1	Clinical Internship Acupuncture	OM 530.4			2	60
OM 554.3	Herbal Clinic Medicine 3	OM 554.2	3			45
Total Credits = 17			11	0	6	345

Totals for Entire Program of Acupuncture = 139.766 Credits / 2,678 Clock Hours

Year 5

Semester 9

Course Number	Title	Prerequisite	Lecture Credits	Lab Credits	Clinic Credits	Clock Hours
OM 547.2	*Orthopedic Assessment 1	OM 503.2	2			30
OM 547.3	*Orthopedic Assessment 2	OM 547.2	2			30
OM 556	*Herbal Review & Synthesis	OM 552.2	4			60
OM 557	*Herbal Pharmacy Management	OM 552.2	1			15
OM 558	*Herbal Classics	OM 552.2	1			15
OM 576	*Clinical Internship Oriental Medicine	OM 554.2			2	60
OM 607	*Clinical Research & Publication	OM 510.2	1			15
Total Credits = 15			11	0	4	225

Totals for Entire Program of Acupuncture = 154.766 Credits / 2,903 Clock Hours

Personnel Directory

Administrative Leadership

Frank Yurasek

President/Chief Operating Officer
Ph.D., Guangzhou University of TCM
M.S. OM, Midwest College of Oriental Medicine
M.A. Literature, University of Notre Dame

Yili Guo

Vice President
Bachelor's Degree in Civil Engineering
Shangdong Architecture University

Academic Leadership

Dr. Jean-Rafael R. Heiz-Neri

Ph.D., L.Ac., MSOM, ABS, BS, CH
Chief Academic Officer
Doctor of Chinese Medicine
Licensed Acupuncturist, (IL)
Nanjing University of Chinese Medicine
Diplomat of Acupuncture, NCCAOM certified.

Zheng Huang

M.S., L.Ac., Dipl. O.M.D
Clinic Director
Licensed Acupuncturist, (IL)
M.D (China) Shanghai Medical University
Master's of Oriental Medicine, Midwest College
of Oriental Medicine

Faculty

Domoleczny, Daniel; L.Ac., DAOM

Instructor
Licensed Acupuncturist, (IL)
Doctor of Acupuncture and Oriental Medicine,
Pacific College of Oriental Medicine.
Bachelor of Science in Biology, North Park
University, IL

Zavala, Ivan; L.Ac DCCM, LMT

Instructor Licensed Acupuncturist, (IL)
MSOM Pacific College of Oriental Medicine.
Licensed Massage Therapist, IL

Dr. Kroon, Minsook

Instructor
Licensed Chiropractic Physician
Certified Acupuncturist

Wright, Phranque DAOM, A.P. L.Ac. Dipl.Ac

Senior Professor
Licensed Acupuncturist, (IL)
Doctor of Acupuncture and Oriental Medicine,
Oregon School of Oriental Medicine.
Diplomat of Acupuncture, NCCAOM certified.

Professional / Support Staff

College Work Study Student;
Taylor Business Institute

Davis, Florence; Student Services
B.A Lake Forest College

Li, Kathy; Accountant
MS Accountancy
MBA Business Administration
BS Accountancy

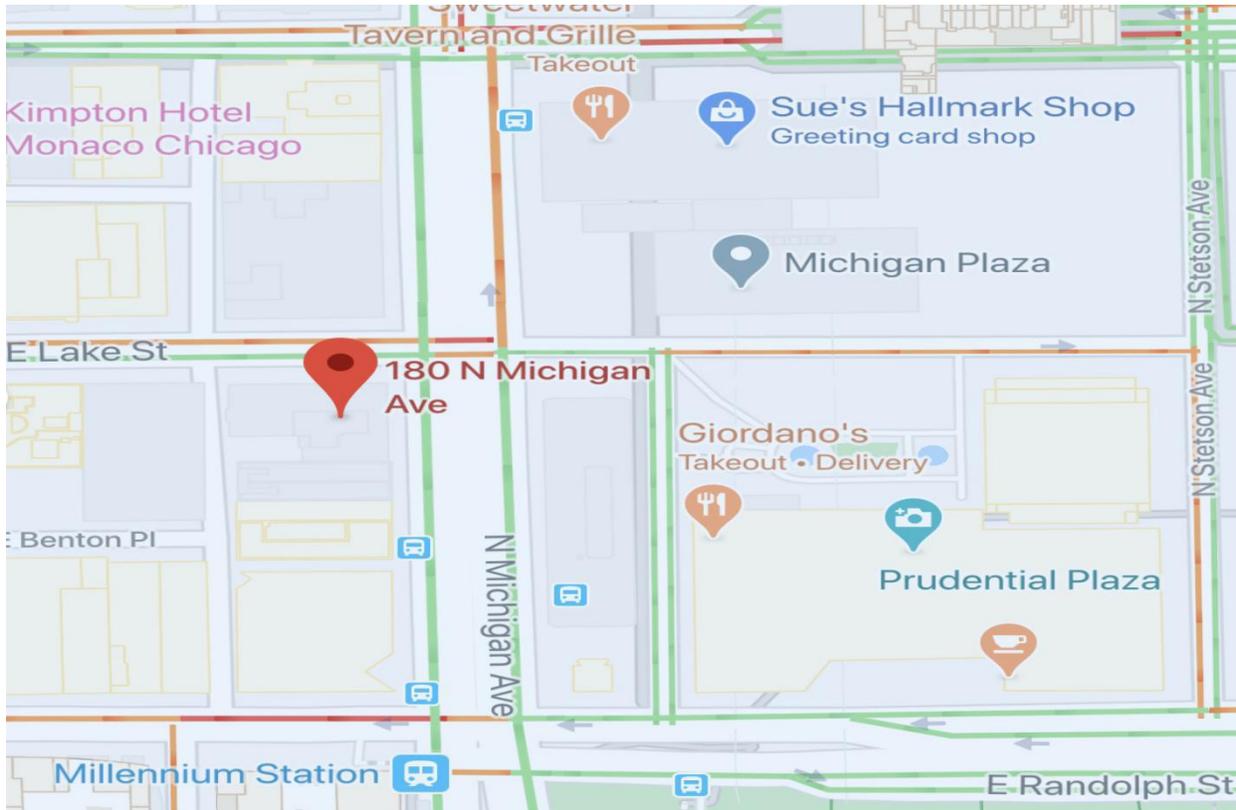
Powell, Annette; Administrative Assistant/
Registrar

Stokes, Elana; Librarian
M.S in Library and Information Science

Rathod, Dev; I.T. Support

Yang, Bo; Student Advocate

MAP AND DIRECTIONS



180 North Michigan Avenue, Suite 1919, Chicago, Illinois 60601

Directions

From the North

Take I90E/I94E towards Chicago, exit at East Ohio St. Drive straight to Michigan Ave., turn right on North Michigan Ave.

Take South Lake Shore Drive, exit at Congress Parkway, turn left on Michigan Ave.

From the West

Take I290E towards Chicago, exit at Congress Parkway, turn left on Michigan Ave. and turn left on Lake St.

From the South

Take I90W/I94W towards Chicago, exit to Congress Parkway, turn left on Michigan Ave.

Take North Lake Shore Drive, exit at West Randolph St., turn right on Michigan Ave.